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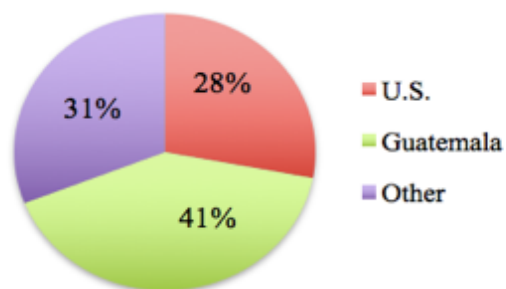
Director: Bonita H. Justice
Principal: Patricia Galindo, Steven White

www.equity.edu.gt
CEEB: 854401

School and Community

Equity American School is a Pre-K through 12th grade Independent, International school located in Guatemala City, Guatemala. Equity is a U.S. Accredited Educational Institution and is recognized as such by the U.S. State Department and receives dependents of U.S. government employees, military personnel, U.S.A.I.D., and other U.S. agencies. Our student body is also largely comprised of dependents of employees of the United Nations, non-U.S. embassies, multinational and large domestic corporations, and various International Aid Agencies. Equity is a secular learning environment where people of all religions and faiths are welcome.

School Enrollment Per Nationality 2017-2018



School Vision

Equity American School strives to provide a fulfilling education experience that prepares our students to be honorable, proactive citizens and leaders of the 21st Century

Accreditations



Curriculum and Special Needs Instruction

Equity provides a highly personalized, college preparatory education following a rigorous, honors-level U.S. curriculum designed for students actively pursuing entrance into colleges and universities where English is the primary language of instruction. Beginning in the elementary years, students are met with a challenging curriculum designed to help stimulate a love of learning. During these formative years, students are taught study skills and the value inherent in hard work and dedication through a combination of project based and blended learning. This is done in a safe and secure environment where students are encouraged to learn from achievements and mistakes in order to grow intellectually and emotionally.

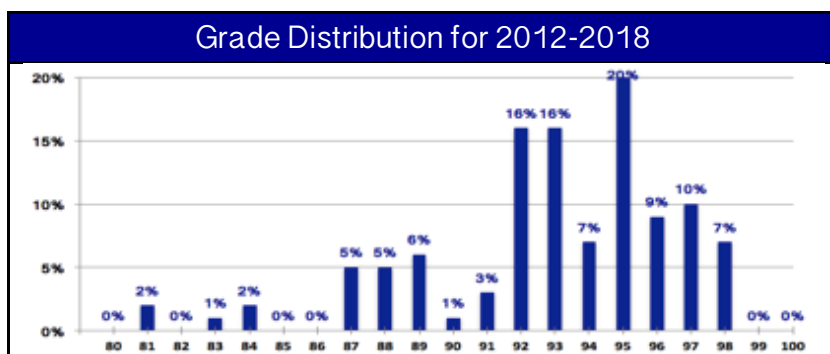
By the middle school years, Equity students have generally mastered organizational and study skills needed to ensure academic success in high school. The curriculum at the high school level is considered an honors level curriculum in all subject matter with the exception of beginner-level Spanish and French. In the 11th and 12th grade years, some core classes have a curriculum modeled after college freshman level classes. Students who are more advanced are further encouraged to take online courses (either high school level or AP) for credit.

In all grade levels, Equity is equipped to handle mild to moderate levels of LD students. Any differentiated instruction is handled within the classroom and under supervision. Struggling students are worked with by involving additional resources and teaching, in-school tutoring, and parental involvement. Where needed, additional help in the form of counseling, therapy, or organizational skill development may be employed. Students who are remedial in English are required to enroll in EFL and/or TOEFL class in lieu of Spanish or French. Any student unable to maintain an overall average of 85% for two consecutive quarters may result in the student not being invited to return to Equity for the following school year.

High School Class Credit Structure and Graduation Requirements

Graduation Requirements	Credits	Subject	Credits	Subject
Minimum of 85% Quarterly overall average	4	Math	4	Orchestra
Minimum successful completion of 32 credits (For transfer students, a minimum of 28 credits is required)	4	Science	3	ICT/Computers
Preparation for and completion of a minimum of three college entrance exams (SAT/ACT)	4	Social Studies	2	Advanced Thinking Skills
Successful completion of TOEFL-iBT (79 minimum)	4	Literature	2	Writer's Workshop
60 hours minimum of community service	4	Foreign Language	1	Physical Education
Application to at least three colleges/universities	Total Credit Units Offered: 32			
Accepted to at least one college/university where English is the language of instruction				

Grading Structures		
Letter Grade	GPA	%
A+, A, A-	4.0 - 3.7	100 - 90
B+, B, B-	3.3 - 2.7	89 - 80
C+, C, C-	2.3 - 1.7	79 - 70
D+	1.3 - 1.0	69 - 60
Failure	-	Below 60



Average ACT Results							
Class of	English	Math	Reading	Science	Writing	English / Writing	Composite
2015	24.8	20.6	21.8	24.25	8.5	24.5	24.7
2016	24.4	25.7	22.8	22.5	21.2	22.6	23.7

Average ACT Results (New Writing Grade Structure)					
Class of	English	Math	Reading	Science	Composite
2017	25.3	25.7	23.7	23.2	22
2018	21.6	23.7	19.7	22.0	21.5

Average SAT Results (Old Format)					
Class of	Critical Reading	Math	Writing	Essay	Total
2015	524	528	507	7.3	1566
2016*	510	800	660	8	1970

*Only one student from the class of 2016 took this "Old Format" SAT.

Average SAT Results (New Format)				
Class of	Reading / Writing	Math	Essay	Total
2016	590	635	5/5/6	1250
2017	561	610	4/3/4	1171
2018	574	616	5/3/5	1184

Partial List of Universities and Colleges Where Our Students Have Been Accepted

Alfred University
Aquinas College
Arizona State University
Art Institute of Houston
Azura Pacific University
Babson College
Boston University
Brigham Young University
Buffalo State University
Campbell University
Clark University
Colorado College
Colorado University
Dixie State College
Drexel University
Duke
East Carolina University
Eckerd College
Elon University
Embry-Riddle Aeronautical University
Eugene Lang College
Florida Institute of Technology
Franciscan University of Steubenville
Gardner-Webb University
Hofstra University
Illinois Institute of Technology
Jacksonville University
Johnson and Wales University
Lawrence Technological University
LDS Business College
Loyola University
Lynn University
Manhattanville College
MassArt
Miami-Dade College
Michigan State University
Mississippi College
Mississippi State University
New York Institute of Technology
Northeastern University
Notre Dame de Namur
NYU
Oglethorpe University
Ohio State University
Oregon State University

Otis College of Art & Design
Palm Beach Atlantic
Parsons the New School
Pennsylvania State University
Pepperdine University
Purdue University
Ringling College of Art and Design
Rollins College
SAIC
Southern Utah College
Southern Virginia University
Stepson University
Syracuse University
Temple University
Texas Christian University
Trinity University
University of Buffalo
University of California - Berkely
University of Central Arkansas
University of Connecticut
University of Dayton
University of Denver
University of Evansville
University of Florida
University of Illinois
University of Iowa
University of Kentucky
University of Miami
University of Michigan
University of Minnesota
University of Mississippi
University of New Orleans
University of North Carolina
University of Rochester
University of Sydney
University of South Florida
University of Tampa
University of Vermont
University of Virginia
University of Wisconsin
University of Utah
Utah State University
Villanova University
Virginia State University
Westminster College

Extracurricular Activities



Destination Imagination (DI): Upper school students are invited to participate in this 4 months long competition. Each team is presented with an imagine challenge that draws on their ability to solve problems collaboratively. Student teams compete against other schools in Guatemala

Basketball: Male and female teams are assembled by middle and high school students to compete in friendly exhibition games throughout the year.

Volunteer Tutoring: Responsible juniors and seniors are offered the opportunity to provide homework tutoring for elementary grade children who need additional help getting their homework done after school.

STUCO (Student Council): EAS maintains a more than decade long tradition of organizing a highly empowered and influential student council. Class representatives from 7th through 12th grade are popularly elected and are tasked with fulfilling their core missions.

Debate: Two different debating models are practiced at EAS: The Parli-debate American model for intramural Parliamentary Debate, and the Karl Popper debate format to compete with other schools in English and Spanish.



End-of-the-Year Service Project: Using funds raised by the student council and donations from the elementary school, all upper school students invest the final week of the school year to either building school furniture or creating didactic material based on Guatemala's national curriculum. All furniture and didactic material is donated to a Guatemalan national school with minimal resources.

VIP (Voices In Print): Our school wide literary magazine showcases various genres from student, staff, and parent authors. Student editors edit content and layout.



The Torch: Our high school newspaper, run by students, is a quarterly news publication and a yearlong extracurricular activity.